Leaders
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Scope and Focus of WG17
Teachers have been the focus of research for several decades. However, the way in which we look at teachers has evolved over time. Nowadays, there is a consensus that the teacher has an important responsibility in fostering students’ learning through the different roles he/she plays in the classroom. The practice of teachers includes training and other professional development contexts, as well as classroom teaching. Issues that can be raised concerning teachers’ practices are diverse and include understanding the kind of knowledge used in the decisions taken in practices, how this professional knowledge develops and the factors that may be favourable to this development. Other relevant issues might concern the role of the teacher at times of curricular change, how links are established between theory and practice, research and teaching and teacher education, and collaborative research.

We welcome these and other issues in discussion, that may present diverse perspectives and theoretical approaches, that aims for a deeper understanding of teaching practices and its role in mathematics learning.

Call for papers and poster proposals
In Working Group 17 we welcome theoretical, methodological, empirical or developmental papers (10 pages maximum) and poster proposals (2 pages) on issues such as the following, though any paper/poster of relevance to the overall focus of the group will also be considered:

- Teachers’ beliefs;
- Teachers’ activity;
- The role of the teacher in the classroom;
- Professional knowledge;
- Professional development;
- Strategies for teacher education;
- Links between theory and practice;
- Links between research and teaching;
- Links between research and teacher education;
- Collaborative research.

The focus of the research may be on individual teachers or groups of teachers and on teachers at any point in their career, i.e. student teachers, beginning teachers or experienced teachers.

Papers and poster proposals should use the CERME7 WORD template, and conform to the guidelines at www.cerme7.univ.rzeszow.pl/?id=cerme-guidelines-for-authors. To submit it, you must email your paper as a WORD document to Leonor Santos at leonordsantos@sapo.pt, AND at the same time to the conference secretariat at s.cerme7@univ.rzeszow.pl. If possible please also send a pdf version in addition to the WORD document.

Reviews and Decisions
Each paper will be peer-reviewed by three persons from among those who submit papers to this Working Group. Please expect to be asked to review up to three papers yourself between 15th September and 22nd October 2010. It may be necessary for you to revise your paper before final acceptance. Please reserve some time to do this in the second half of November. The group leaders will decide about the acceptance of posters.

Important dates
15th September 2010: Deadline for submission of papers.
1st October 2010: Deadline for submission of poster proposals
22nd October 2010: Deadline for reviewers to submit their reviews.
1st December 2010: Deadline for revisions to papers.